

**Clackamas Community College**

## Online Course/Outline Submission System

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Show changes since last approval in red

NRS-112 Foundations of Nursing in Acute Care I

General education certified:  Yes  **No**

- Writing  
 Oral Communication  
 Arts and Letters  
 Science & Computer Science  
 Mathematics  
 Social Science  
 Cultural Literacy  
 Health & Physical Education

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Approved Date (mm/dd/yyyy):  /  /

**Section #1 General Course Information**

**Department:** Nursing

**Submitter**

First Name: Sue  
Last Name: Bradbury  
Phone: 0657  
Email: sueb

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**Course Prefix and Number:** NRS - 112

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**# Credits:** 2

**Contact hours**

Lecture (# of hours): 22  
Lec/lab (# of hours):  
Lab (# of hours):  
Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Foundations of Nursing in Acute Care I

**Course Description:**

This course introduces the learner to assessment and common interventions (including relevant technical procedures) for care of patients across the lifespan who require acute care, including normal childbirth. Disease/illness trajectories and their translation into clinical practice guidelines and/or standard procedures are considered in relation to their impact on providing culturally sensitive, patient-centered care. Includes classroom and clinical learning experiences.

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**Type of Course:** Career Technical Preparatory

Is this class challengeable?

**No**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes****Name of degree(s) and/or certificate(s):** Nursing AAS

Are there prerequisites to this course?

**Yes****Pre-reqs:** NRS-111, NRS-111C**Have you consulted with the appropriate chair if the pre-req is in another program?****No**

Are there corequisites to this course?

**Yes****Co-reqs:** NRS 112C, NRS-231, NRS-233

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F Only

**Audit: No**

When do you plan to offer this course?

**✓ Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. conduct a culturally and age appropriate health assessment and interpret health data focusing on physiologic, developmental, and behavioral parameters of the disease trajectory, normal childbirth, and acute exacerbations of chronic conditions and their resolution, and the patient response to acute conditions/processes;
2. develop plans of care that are family/patient-centered, developmentally and culturally appropriate, using evidence including clinical practice guidelines and integrative literature reviews to implement care plans safely for patients with common acute conditions/processes:
  - a. manage common symptoms such as acute pain and acute anxiety,
  - b. follow evidence based procedures for performing skills safely,
  - c. use expected illness trajectory,
  - d. monitor progress toward recovery, occurrence of complications and patient's response to interventions;
3. identify potential legal and ethical issues related to patient decision-making and informed consent in acute care settings,

4. apply ANA Code of Ethics to care of patients with acute conditions/processes,
5. use therapeutic communication skills in the development of therapeutic relationships with patients and families,
6. identify roles and interact appropriately with members of the health care team involved in providing care to patients and families with acute conditions/processes,
7. discuss need for delegation of patient care with experienced nurses.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Characteristics of acute disease/illness.
2. Common interventions in responding to acute disease/illness.
3. Acute illnesses that are common across the life span.
4. Influence of ethnicity/culture on acute disease/illness.
5. Research-guided clinical judgment.
6. Role of multi-disciplinary team members in relation to the acutely ill client.
7. Ethical issues related to acute illness.
8. Perioperative Nursing.
9. Maternal-Child Nursing.
10. Cardiovascular, Respiratory, Endocrine, Renal/GU, Neurological, and GI Alterations.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

**First term to be offered:**

**Specify term:** Spring 2016

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